

**Trayecto de Continuidad Pedagógica
"Aprendo en casa"**

ÁREA: LENGUA EXTRANJERA INGLÉS/7° Año/ Ciclo Superior/ Nivel Secundario

Clase Nº5

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INTRODUCCIÓN

Hola queridas familias y estudiantes.

Esperamos que se encuentren muy bien. Es una alegría saber que una vez más eligen la plataforma "Aprendo en casa" para seguir descubriendo y aprendiendo cosas nuevas.

En esta oportunidad te proponemos reflexionar sobre el concepto "consentimiento".

Con respecto a la resolución de las actividades en inglés, recuerden que pueden consultar diccionarios en internet y que lo más importante es que puedan disfrutarlas e ir aprendiendo.

Recuerden que pueden **copiar y hacer las actividades en su carpeta**.

CONTENIDOS

Conocimiento, identificación y uso de campos semánticos pertinentes en diversos modos de interacción con la Educación Sexual Integral. Reflexión, y uso de distintos tiempos verbales y vocabulario -relacionado con la temática abordada- presentes a través de la lectura y de la escucha.

RUTINA



Actividad 1: Think

and write



the date.

Piensa en la fecha y escríbela en tu carpeta de Inglés. Hay un ejemplo para que lo uses de modelo en caso de ser necesario.



Recuerda que necesitarás repasar los días de la semana y los meses del año.

Days of the Week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Months of the Year	
January	February
March	April
May	June
July	August
September	October
November	December

Ordinal Numbers					
1st	First	11th	Eleventh	21st	Twenty-first
2nd	Second	12th	Twelfth	22th	Twenty-second
3rd	Third	13th	Thirteenth	23th	Twenty-third
4th	Fourth	14th	Fourteenth	24th	Twenty-fourth
5th	Fifth	15th	Fifteenth	25th	Twenty-fifth
6th	Sixth	16th	Sixteenth	26th	Twenty-sixth
7th	Seventh	17th	Seventeenth	27th	Twenty-seventh
8th	Eighth	18th	Eighteenth	28th	Twenty-eighth
9th	Ninth	19th	Nineteenth	29th	Twenty-ninth
10th	Tenth	20th	Twentieth	30th	Thirtieth

Example:

Date: Today is (DAY), (MONTH) (ordinal number), 2020.

Today is Thursday, May 26th, 2020 .

INICIO

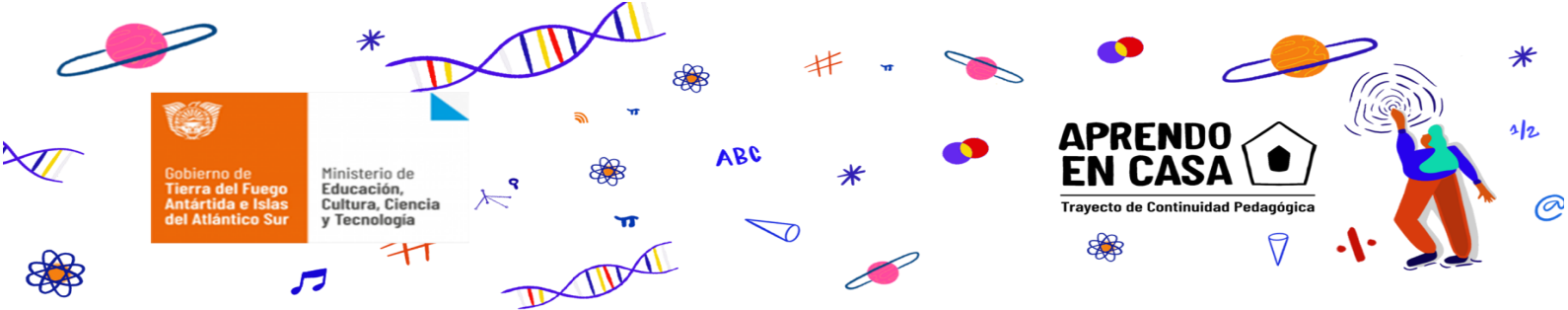
Hello! Today we are going to work with the idea of “Consent”.

Hola! Hoy vamos a trabajar con la idea de consenso/consentimiento, es decir estar de acuerdo en hacer algo.

Actividad 2: Think about ways of saying “Yes”.

a)How many ways do you know to say **YES** in English? _____

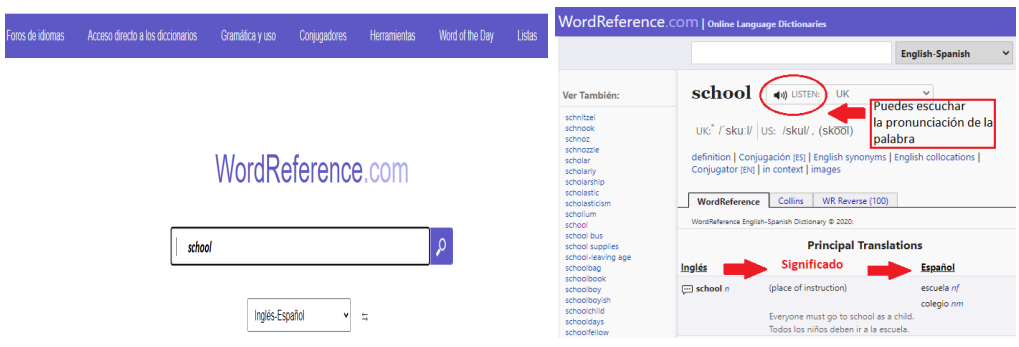




b) Match the expressions with their definitions. You can use the dictionary to help.

Busca las palabras que desconozcas en un diccionario online y escucha cómo se pronuncian.

<https://www.wordreference.com/es/>

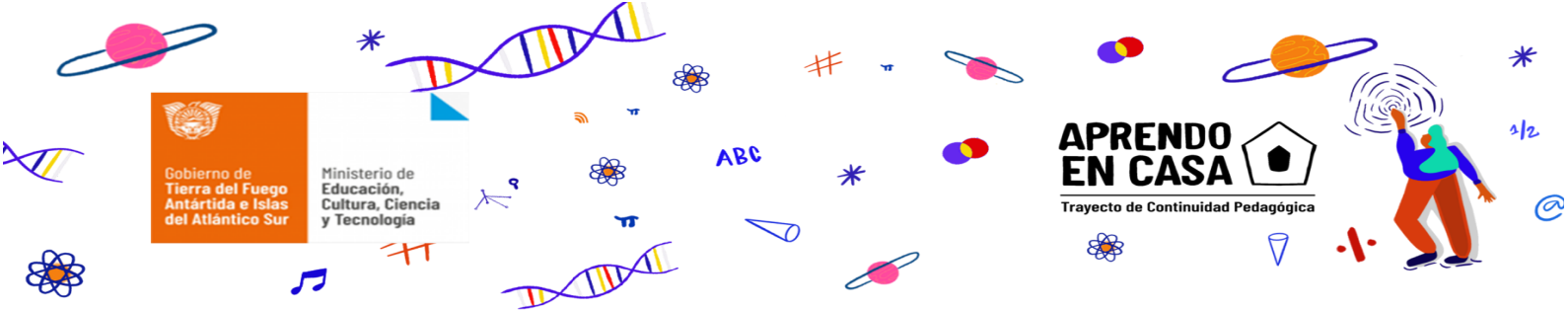


Freely given	Explicit and understandable.
Enthusiastic	A person should not feel forced, pressured, threatened, or bullied to say yes.
Mutual	Everyone agrees.
Ongoing	Excited, happy.
Clear	Continuously.

Why is it important that when you invite someone to do something with you, both of you agree?



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Remember
"Maybe" doesn't mean YES.
"Yes once" won't mean "yes every single time."
El "sí" dicho *una vez*, no implica "sí" *todas las veces*.

When the four characteristics above happen, we say we **Consent** to do something.

DESARROLLO

Actividad 3: Watch the video and check if the people in them are complying with the five characteristics of consent: Free, enthusiastic, mutual, ongoing and clear.

Puedes pausar el video y registrar tus anotaciones en la carpeta.

https://www.youtube.com/watch?time_continue=5&v=n6X5I7xoxEY&feature=emb_logo



Actividad 4: Read these questions. Look unknown word up in the dictionary. Then Watch the video again and number the questions in the correct order.

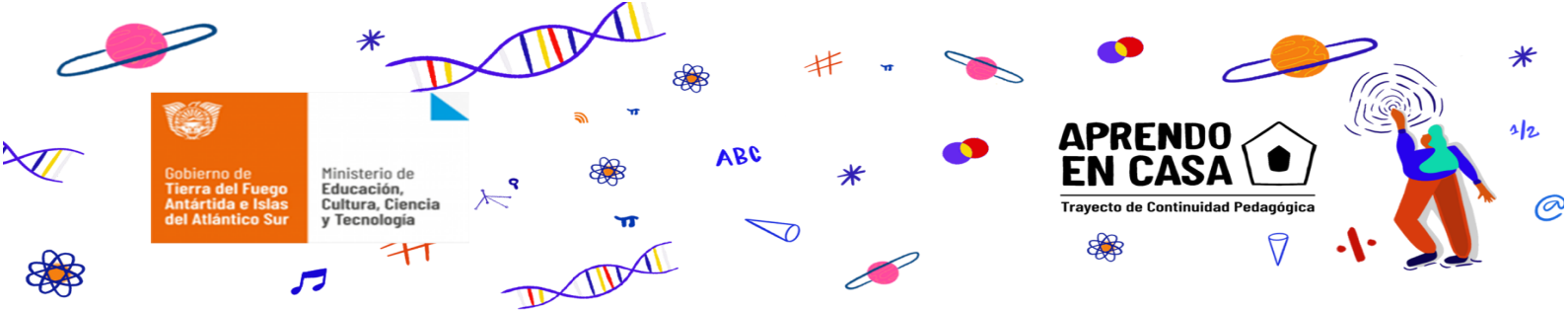
Remember
wanna= do you want to...

Do you want to shoot some hoops?

Do you want to see a movie?



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- 1 Can I come over?
- _____ Do you want to kiss?
- _____ Do you want to play?

Actividad 5: Read the situations. Then circle C for CONSENSUAL or NC for NON CONSENSUAL.

C / NC

Jamal and Leila have been dating for 6 months. Jamal feels he is ready to have sex. Jamal invites Leila to his house one weekend night. Alone in the house, Jamal tells Leila he wants to have sex and Leila tells him she's not ready. A little later he asks her again, Leila shakes her head no and looks away. Jamal is not happy but he does not continue.

C/NC

Rob and Elena are in the library, working on a school report. At the computer station, Rob begins to give Elena a massage on her back. "This is boring," he says. Elena turns around and smiles at him "She says, I don't like massages." Rob gives her a hug and starts laughing. Elena doesn't feel comfortable.

C/NC

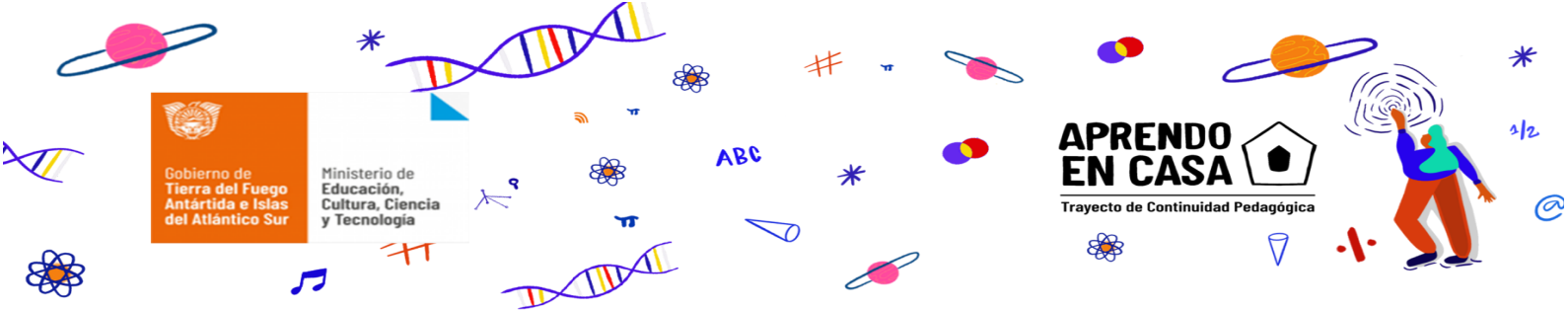
Pamela walked Monica home after they went to the cinema on Friday night. When they got to Monica's house, Pamela gave Monica a hug goodnight, Monica responded with a quick kiss on the lips. Pamela smiled and said, "Can we do that again?" Monica laughed, and they kissed for a long time.

Actividad 6: Read the situations again and answer the following questions.

1) How did Leila show her feelings about the situation?

2) Why isn't' Elena comfortable?





3) Are Pamela and Monica having a good time? How do you know?

CIERRE

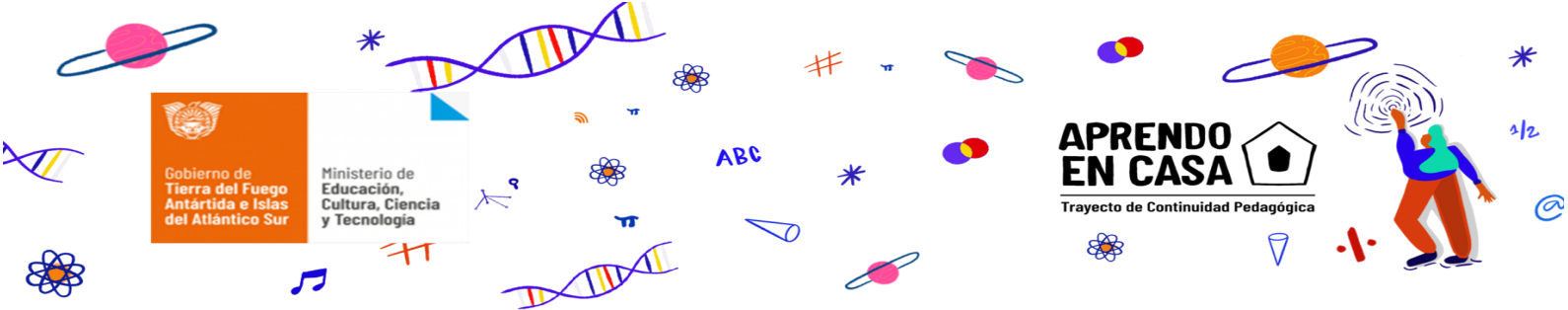
Actividad 6: Write dialogue that leads to consent and illustrate it as a comic!

Puedes compartir tu producción con compañeros, preceptor/a y/o docente de inglés.

Remember
The key words for consent are: **ASK - LISTEN - RESPECT**
characteristics of consent: Free, enthusiastic, mutual, ongoing and clear

Useful Language
Do you want to ...?
Yes, of course! I like that! Sounds great! Absolutely! It's ok. Yeah! Sure!
Umm. No, not really. No. No, thanks. Certainly not! I think I'll pass.
I'm not interested. No way. Nope.





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