

Trayecto de Continuidad Pedagógica "Aprendo en casa"

ÁREA: LENGUA EXTRANJERA INGLÉS / 6to ESO CICLO ORIENTADO

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Clase N°5

INTRODUCCIÓN

Hola queridas familias y estudiantes.

Esperamos que se encuentren muy bien. Es una alegría saber que una vez más eligen la plataforma "Aprendo en casa" para seguir descubriendo y aprendiendo cosas nuevas.

En esta oportunidad nos interesa saber tu opinión sobre el cuidado del medio ambiente y también que pensemos juntos sobre posibles acciones que podemos implementar muy fácilmente pero que pueden generar un gran cambio y un gran aporte. Con respecto a la resolución de las actividades en inglés, recuerden que pueden consultar diccionarios en internet y que lo más importante es que puedan disfrutarlas e ir aprendiendo. Recuerden que pueden **copiar y hacer las actividades en su carpeta**.

CONTENIDOS

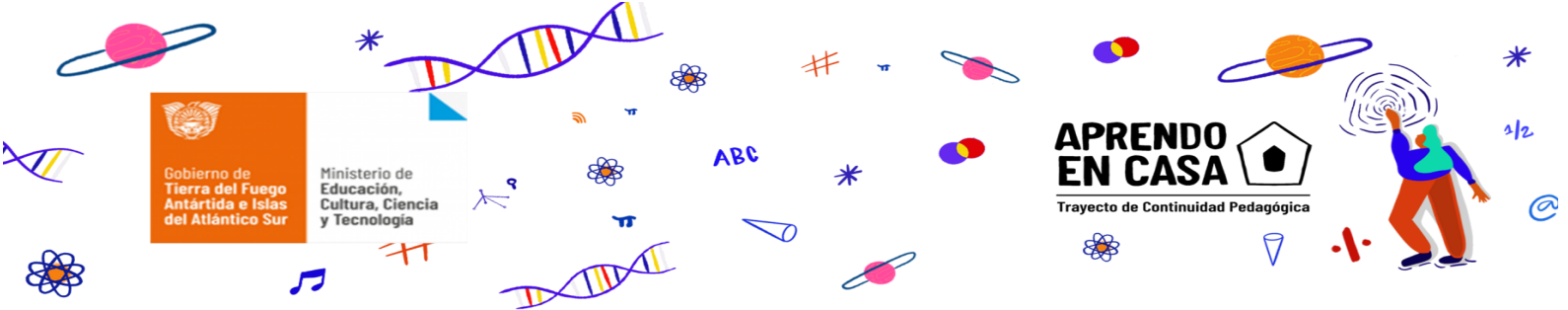
Conocimiento, reflexión y uso de campos semánticos relacionados con el cuidado del medioambiente a través de la escucha reflexiva de noticias globales sobre la temática para luego contribuir a desarrollar una postura crítica con respecto al cuidado del medio ambiente regional. Reflexión y uso de frases para expresar opinión.

INICIO

Actividad 1: Have you heard of "single-use" plastic? It is a plastic we use only once (one time). Think, look at the pictures and answer.

1. How many of the things you have are made of plastic?
2. How can you reduce the amount of plastic you use?
3. Should all supermarkets ban plastic bags?
4. How bad are plastic straws and cutlery?
5. What happens to all the plastic we throw away?
6. How do you think this is bad for the environment?





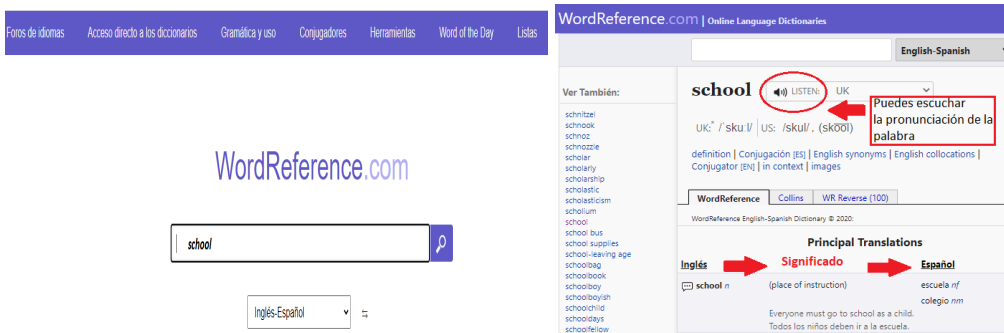
DESARROLLO

Actividad 2: Finding meaning. Use a dictionary

Let's check some vocabulary about "single-use" plastic. Look for these words in the dictionary then match de words on the left (1-9) to their definitions on the right (a-i).

Busca las palabras que desconozcas en un diccionario online y escucha cómo se pronuncia.

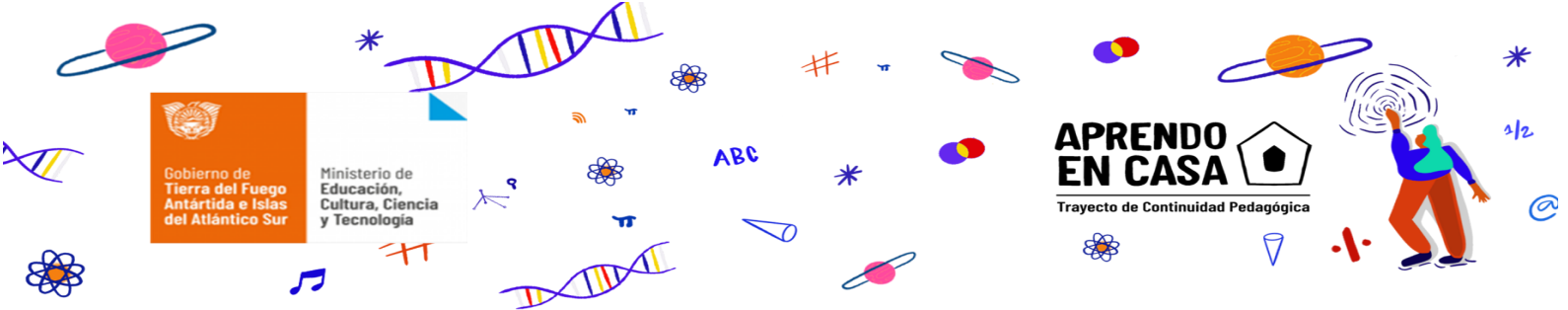
<https://www.wordreference.com/es/>



1. measures	a. Showed or announced publicly for the first time
2. slash	b. to control or limit something.
3. sources	c. A plan or course of action for a particular purpose.
4. reliance	d. Appearing, or found everywhere.
5. curb	e. Deal effectively with something difficult
6. cope	f. Greatly reduce a price, quantity, etc
7. unveiled	g. Dependence on or trust in someone or something
8. ubiquitous	h. prohibit/forbid
9. ban	i. the place something comes from or starts at, or the cause of something



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Activity 3: Read the following sentences. Then listen to a piece of news about [Single-use Plastics](#). Then choose true (T) or false (F).

https://drive.google.com/file/d/1_OuXZQod8JA5aFFtogWawmcjPT6_krF3/view?usp=sharing

1.China will outlaw (ban) all single-use plastics by the year 2025.	T	F
2.China will measure things to slash single-use plastics.	T	F
3.Non-biodegradable plastic bags will be banned in cities by 2025.	T	F
4.Plastic cutlery used by takeaways will be banned by the end of 2020.	T	F

Activity 4: Now listen again and underline the correct word. Don't Forget to look for unknown words in the dictionary and to listen to the pronunciation, too!

1. The article said single-use plastics are a **ubiquitous/simple** part of our life.
2. China cut plastic bag production by 67 billion in **2008/2018**.
3. The UN said all countries should have **similar/different** policies.
4. The UN said we can cope with the **amount/number** of plastic waste.

Activity 5: Read and give your opinion.

These are **actions** the government can take to help the environment in **Tierra del Fuego**. Let's classify the actions, according to your opinion, into:

- 1.Very Easy to implement
- 2.Easy to implement
- 3.A bit difficult to implement
- 4.Very difficult to implement

Example: 3 Encourage (promote) people to buy solar panels.

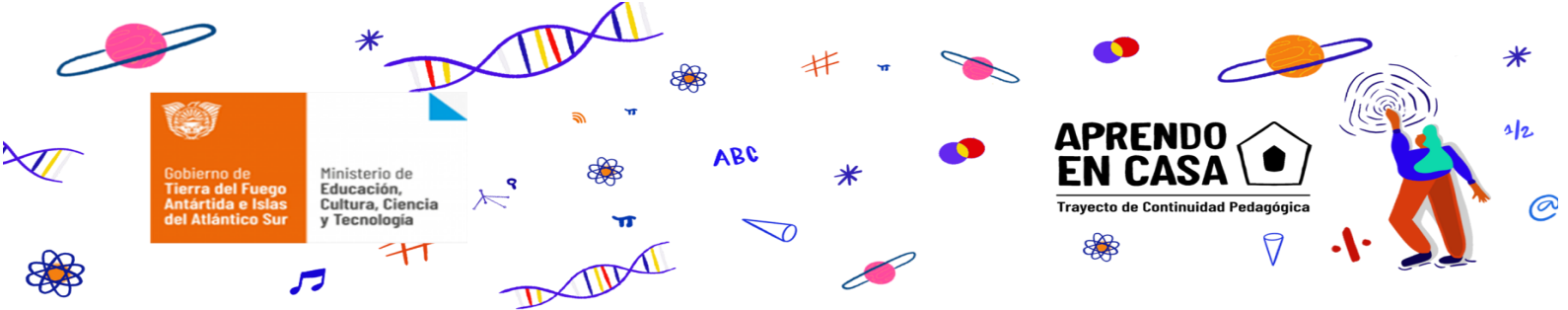
Create laws to stop companies or factories polluting.

- Have recycling facilities in many places around the city, everywhere.
- Provide (offer) more nature parks and reserves.
- Ban (prohibit) cars in the city center.



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Actividad 6: Giving opinion. Agree or Disagree.

Read these sentences. Then decide if they express agreement or disagreement. Write them under the correct column.

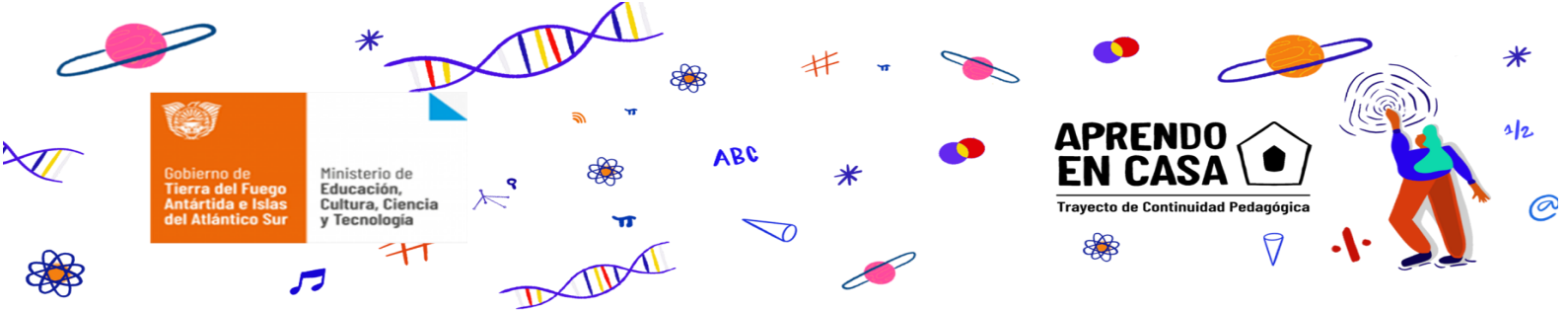
I don't think it's true. I see it that way, too.
 I (totally/completely) disagree. **I see it that way, too.**
 I absolutely agree with you. I don't think so.
 I really think / believe so, too.

Agreement (same opinion)	Disagreement (different opinion)
I see it that way, too.	

Actividad 7: I invite you to express your opinion. Maybe you can discuss it with a friend or with your family to see if you agree or disagree with these statements.

1. "Residents in Ushuaia are facing the possible loss of their main drinking-water supply as the Martial Glacier retreats." Do you agree or disagree?
2. "We can live without plastic." Do you agree or disagree?
3. "Single-use plastics aren't the biggest source of pollution." Do you agree or disagree?
4. "Tierra del Fuego needs stronger policies concerning environmental issues." Do you agree or disagree?
5. "Plastic bags....." Do you agree or disagree?
6. "The government is doing its best to help protect the environment in TDF." Do you agree or disagree?
7. "There are yellow and green containers to throw glass and plastic bottles but you can see empty bottles everywhere."





Self-reflection: What do you think you can start doing from this precise moment?



- Save water? Options:

Do not let water run while you brush your teeth.
Take a 10-minute shower instead of a 20-minute shower.

- Turn off the lights when they are not necessary.
- Separate plastic bottles and glass bottles in a different bin or bag. Later take them to a Green or Yellow container in your city.

¿Y si empezás a incorporar las tres ideas? Great!!!

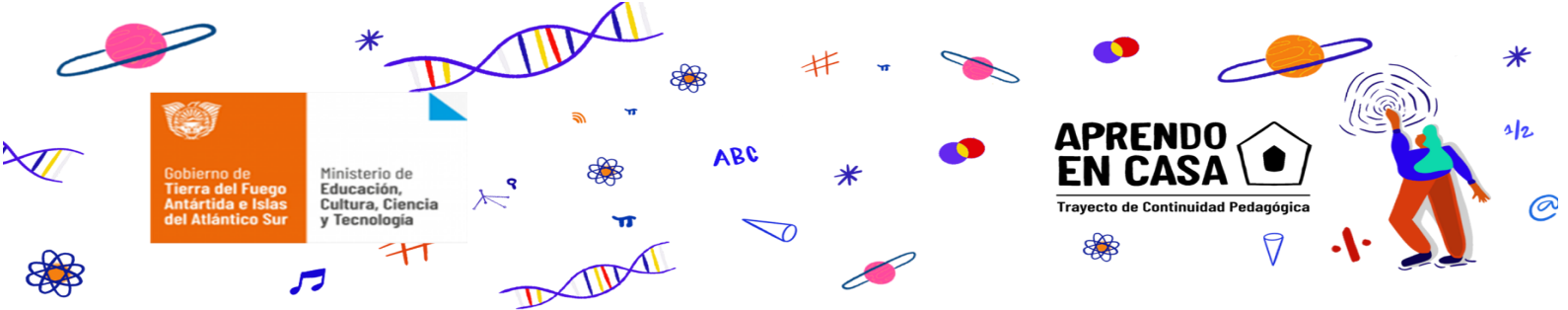
¡Nos vemos la próxima!
Take Care. Keep Safe.

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