

**Trayecto de Continuidad Pedagógica
"Aprendo en casa"
ÁREA: INGLÉS / 4° ESO / CICLO ORIENTADO**

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Clase N°8

INTRODUCCIÓN

¡Hola queridas familias y chicos! En estas clases les proponemos aprender leyendo, escuchando y escribiendo en inglés. No te preocupes si no entendés todo, de a poco realiza cada actividad, presta atención a las consignas y tomate tu tiempo para hacerlas. Con respecto a la resolución de las actividades en inglés, recuerden que pueden recurrir a diccionarios en internet y que pueden **copiar y hacer las actividades en su carpeta**.

CONTENIDOS

Conocimiento, reflexión y uso de campos semánticos pertenecientes a la tecnología y las redes sociales. Uso de los verbos regulares e irregulares para describir experiencias pasadas. Uso del presente simple y pasado simple en su forma afirmativa e interrogativa para describir las nuevas tecnologías, los pros y contras para las y los jóvenes.

RUTINA



Actividad 1: Think

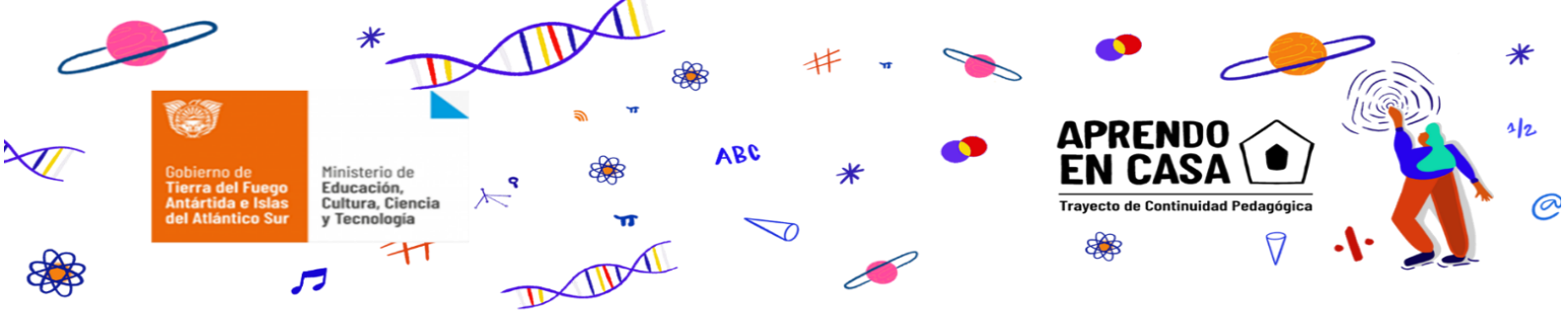
and write



the date.

Piensa en la fecha y escríbela en tu carpeta de Inglés. Hay un ejemplo para que lo uses de modelo en caso de ser necesario.

Recuerda que necesitarás repasar los días de la semana y los meses del año.



Days of the Week	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Months of the Year	
January	February
March	April
May	June
July	August
September	October
November	December

Ordinal Numbers					
1 st	First	11 th	Eleventh	21 st	Twenty-first
2 nd	Second	12 th	Twelfth	22 th	Twenty-second
3 rd	Third	13 th	Thirteenth	23 th	Twenty-third
4 th	Fourth	14 th	Fourteenth	24 th	Twenty-fourth
5 th	Fifth	15 th	Fifteenth	25 th	Twenty-fifth
6 th	Sixth	16 th	Sixteenth	26 th	Twenty-sixth
7 th	Seventh	17 th	Seventeenth	27 th	Twenty-seventh
8 th	Eighth	18 th	Eighteenth	28 th	Twenty-eighth
9 th	Ninth	19 th	Nineteenth	29 th	Twenty-ninth
10 th	Tenth	20 th	Twentieth	30 th	Thirtieth

Example:







Date: Today is (DAY), (MONTH) (ordinal number), 2020.

Today is Thursday, May 26th, 2020 .

INICIO

Actividad 1: Put in order the following words about social media and technology.

Pon en orden las letras para formar las palabras correspondientes a las imágenes sobre redes sociales y tecnología.

 <p>iaasrtgmn</p> <p>...instagram...</p>	 <p>ceibylnrilug</p> <p>.....</p> <p>.....</p>	 <p>mbolie pnho</p> <p>.....</p>
 <p>cpumoetr</p> <p>.....</p> <p>....</p>	 <p>wekidipia</p> <p>.....</p>	 <p>cerama</p> <p>.....</p> <p>..</p>

DESARROLLO

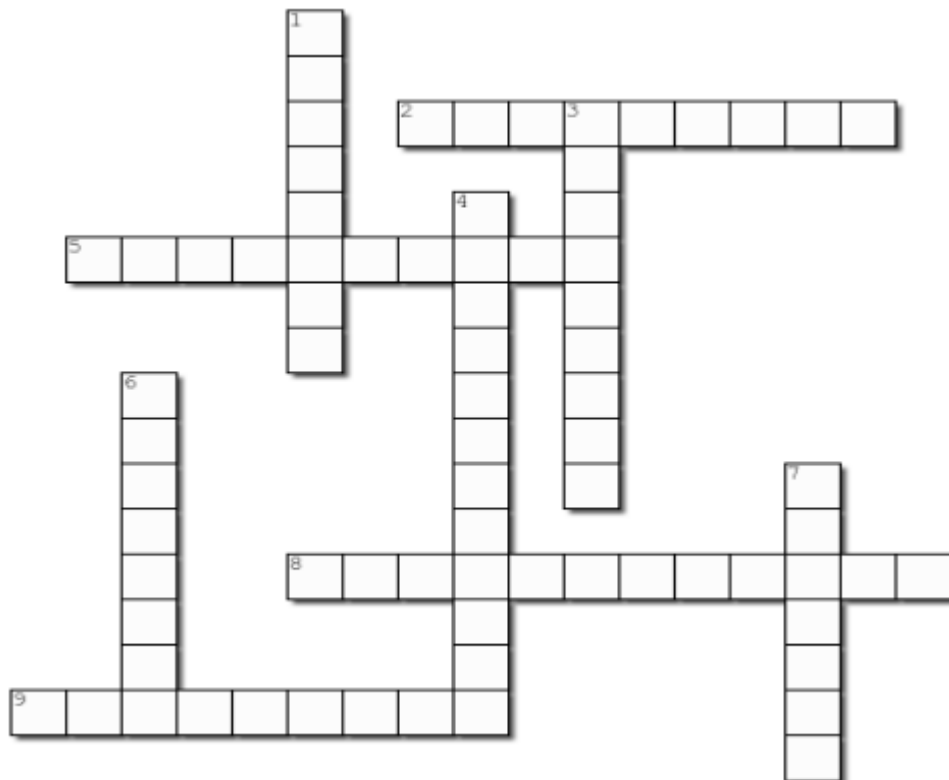
Actividad 2: Watch the following slides about social media and technology.

Mira las siguientes diapositivas sobre redes sociales y tecnología y piensa: ¿conoces todos esos aparatos electrónicos y redes sociales? ¿Cuales no? ¿Sabes sobre sus beneficios y desventajas?

<https://drive.google.com/file/d/18Hs8CNqEYGjmD0e63N6HJrK5FfqH69JE/view?usp=sharing>

Actividad 3: Complete the following crossword with words from the slides.

Completa el siguiente crucigrama con palabras de las diapositivas.



Vertical

1. Electronic device composed by a CPU, a monitor, running mainly Windows or Mac.
3. Electronic device used to call people, usually connected with a wire
4. Group of websites and applications that let users to share and relate with other people
6. One of the most famous social media, where people from all over the world connect each other with likes.
7. Famous social media where user can only write in 144 characters. It's also now as the 'blue bird media'.

Horizontal

2. Famous app where people publish photos and share stories. It's logo is a camera.
5. Electronic device where we have almost all our information at hand. We can download apps such as Facebook, Instagram, etc.
8. Use of electronic communication to bully a person, sending messages to threaten them
9. Website where people around the world share free

Actividad 4:  **Listen and answer.**

Mira las diapositivas de nuevo, escucha y contesta las siguientes preguntas.

Ejemplos:

When **was** Six Degrees out? It **was** out in 1997

Was it popular in 2000? No, it **wasn't**.

Were electronics popular in 1997? Yes, they **were**.

WAS - WERE TO BE - Past Tense			
AFFIRMATIVE		NEGATIVE	
I was happy.	I wasn't sad.	wasn't = was not	
He was hungry.	He wasn't thirsty.		
She was a nurse.	She wasn't a teacher.		
It was big.	It wasn't small.		
We were early.	We weren't late.	weren't = were not	
You were at school.	You weren't at home.		
They were quiet.	They weren't noisy.		
QUESTIONS			
+ Affirmative	They were happy.	She was rich.	
? Question	Were they happy?	Was she rich?	
Short Answer	Yes, they were / No, they weren't	Yes, she was / No, she wasn't	
WH- Word	Verb	Subject	Complement
Where	was	I / he / she / it	sick ...?
Why	were	we / you / they	tired ...?
When			ready ...?
- Why was he angry?		- When was she nervous?	
- Where were you yesterday?		- Who were those people?	
www.grammar.cl www.woodwardenglish.com www.vocabulary.cl			

Ten en cuenta el siguiente cuadro con los usos del past simple para preguntas y respuestas.

1. Were electronics small 40 year ago? How were they? Describe

2. Which was the first social media?

3. Was blogging popular in 1998?

4. When was Facebook out?

5. When was Instagram out?

6. Which is your favorite social media? why?



Actividad 5: Fill in the blanks.

Escribe los verbos que están entre paréntesis en la forma correcta del pasado simple. Recuerda que encontrarás verbos regulares e irregulares. Puedes ayudarte con los siguientes links:

Regular verbs:

<https://idiomas.gcfglobal.org/es/curso/ingles/gramatica/verbos-regulares-en-ingles/>

Irregular verbs:

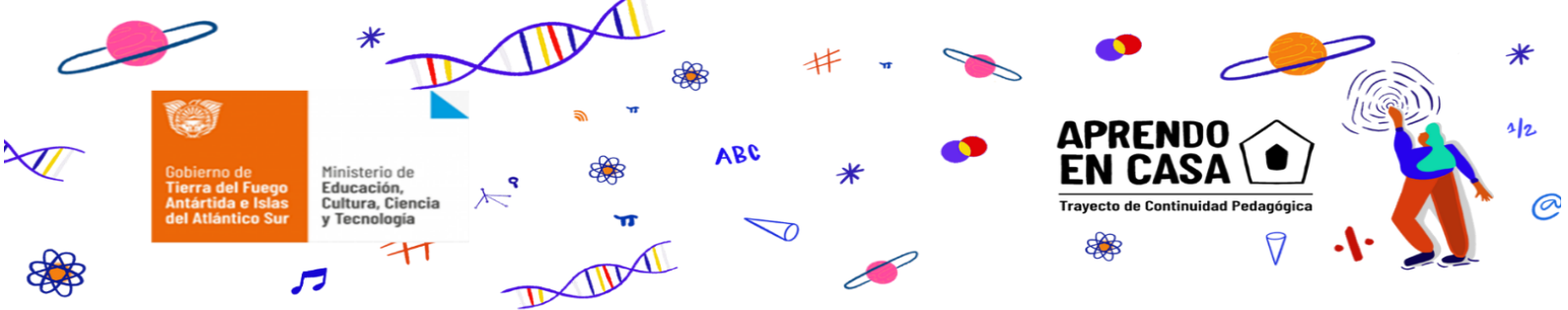
<https://www.gingersoftware.com/content/grammar-rules/verbs/list-of-irregular-verbs/>

The first social media I _____ (**use**) was Facebook. I _____ (**be**) 16 years old. I _____ (**tell**) my parents at once and they _____ (**help**) me with it but they always _____ (**check**) my account, just in case.

The pros _____ (**be**) a lot! Although it _____ (**be**) easier to keep in touch with friends and relatives, I _____ (**not/talk**) for a long time. Also, I _____ (**discover**) new data on my favorite topics like k-pop music and online science fiction stories.

However, the cons _____ (**be**) also present. I _____ (**spent**) too many hours online on my mobile phone or computer. My school marks _____ (**not/be**) good anymore and I _____ (**sleep**) only 5 hours per day. Also, I had some problems with an older guy from school. He _____ (**send**) me weird pictures all the time, even when I _____ (**tell**) him not to, and he _____ (**laugh**) at my pictures. Anyway, I _____ (**not/tell**) my parents because he _____ (**stop**) doing it.

At that time, I _____ (**not/be**) aware of all the dangers and consequences of social media. Now, I consider myself a conscious user and every time I _____ (**have**) a problem I ask for help or guidance.



Actividad 8: Match the words with the meaning.

Une las palabras (1 - 10) con las expresiones (a - f) que representan su significado. Puedes buscar los significados en el diccionario o volver a ver las diapositivas de la actividad 1.

1. Cyberbullying	a. I slept only 5 hour per day.
2. More communication	b. I discovered new data on my fav topics.
3. Addiction	c. It was easier to keep in touch.
4. New information	d. He sent weird pictures, even when I asked him to stop.
5. Distraction	e. My school marks weren't good anymore.
6. Harassment	f. He laughed at my pictures.

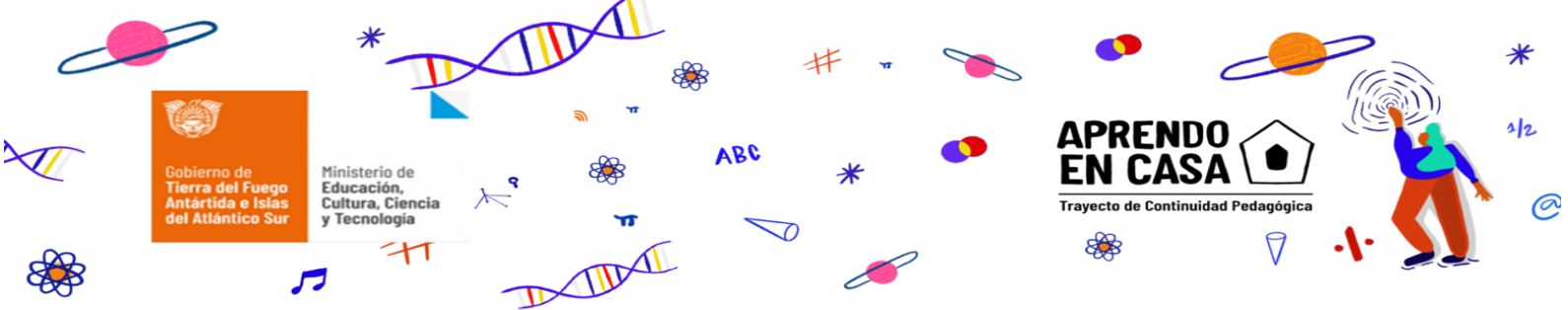
CIERRE



Actividad 7: Think and write about the first social media you knew.

Piensa y escribe. ¿Cuál fue la primera red social que usaste? ¿Cuántos años tenias? ¿Cuáles fueron los pros y los cons que experimentaste? Escribe un breve texto describiendo tu primer experiencia con las redes sociales. Puedes utilizar las siguientes preguntas y el texto del punto anterior como ejemplo.

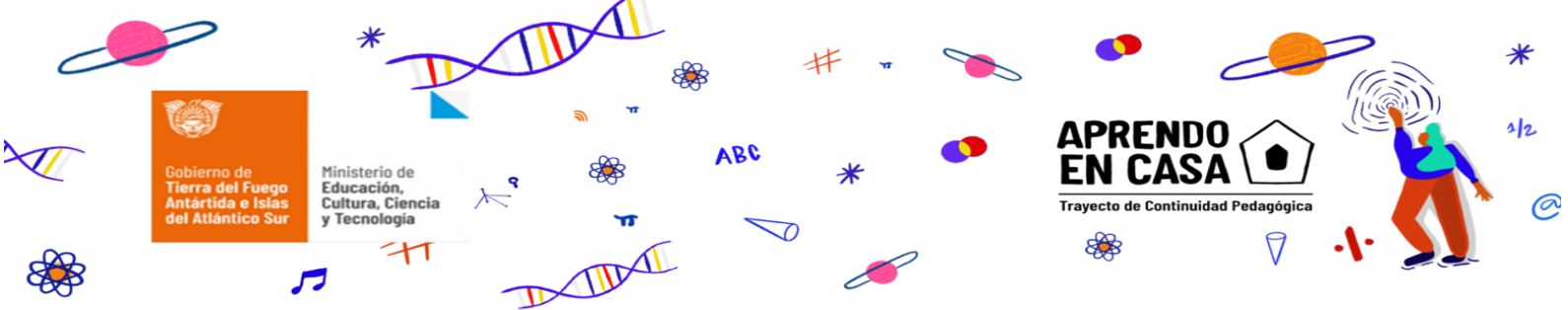
1. Which was the first social media you used?
2. How old were you?
3. Did you tell your parents? Did they help?
4. Which were the PROS of having a social media account?
5. Which were the CONS?
6. Did you have a bad experience? Did you ask for help?



7. Do you consider yourself as a conscious user? Why?

REFLEXIÓN

Como vimos en esta clase, las redes sociales son una gran herramienta para aprender, informarnos y comunicarnos con nuestros seres queridos. Aun así, si las utilizamos de forma indebida pueden tener consecuencias graves. ¿Fuiste testigo del mal uso de las redes sociales? ¿Qué consejo le darías a alguien que sufre ciberbullying?



Bibliografía:

Crossword maker. <https://worksheets.theteacherscorner.net/make-your-own/crossword/>

Image listen <http://clipart-library.com/listen-cliparts.html>

Image Think

<https://englishwithjennifer.wordpress.com/2012/05/24/think-it-over-an-activity-to-develop-understanding-of-phrasal-verbs/>

Image Write <https://www.really-learn-english.com/irregular-verbs.html>

<https://www.woodwardenglish.com/was-were-to-be-past-tense/>

Image pencil <https://illustoon.com/cat/?id=87>