

**Trayecto de Continuidad Pedagógica
"Aprendo en casa"
INGLÉS/ 3° ESO/Ciclo Básico/Nivel Secundario**

Clase Nº5

AUTOR: Prof. Patricia Bruera/Mag. Ana Paula Pino

INTRODUCCIÓN

Hola queridas familias y estudiantes.

Esperamos que se encuentren muy bien. Es una alegría saber que una vez más eligen la plataforma "Aprendo en casa" para seguir descubriendo y aprendiendo cosas nuevas.

En esta clase te proponemos aprender leyendo escuchando y escribiendo en inglés. No te preocupes si no entiendes todo, de a poco haz cada actividad, presta atención a las consignas y tómate tu tiempo para resolverlas.

Recuerda

- No es necesario imprimir, **puedes copiar y responder en tu carpeta!**
- Puedes consultar el **significado** y la **pronunciación** de las palabras desconocidas en este diccionario: <https://www.wordreference.com/es/>

The screenshot shows the WordReference.com website interface. The search bar contains the word "school". The results page displays the word "school" with a "LISTEN" button circled in red. A red arrow points from the "LISTEN" button to a red box containing the text "Puedes escuchar la pronunciación de la palabra". Below the word, there are tabs for "WordReference", "Collins", and "WR Reverse (100)". The "Principal Translations" section shows the word "school" in English, its meaning "(place of instruction)", and its Spanish translation "escuela" (nf) and "colegio" (nm). The Spanish translation is also circled in red.



CONTENIDOS

En esta clase te proponemos tratar el tema “igualdad de género y derechos de la mujer” a través de la escucha y lectura global de artículos periodísticos. Se focalizará en el conocimiento, reflexión y uso de vocabulario pertinente y campos semánticos relacionados con el relato de eventos en pasado, la comparación y expresión de opinión.



RUTINA



Actividad 1: Think  **and write**  **the date.**

Piensa en la fecha y escríbela en tu carpeta de Inglés. Hay un ejemplo para que lo uses de modelo en caso de ser necesario.

Recuerda que necesitarás repasar los días de a semana y los meses del año.



Days of the Week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Months of the Year	
January	February
March	April
May	June
July	August
September	October
November	December

Ordinal Numbers					
1st	First	11th	Eleventh	21st	Twenty-first
2nd	Second	12th	Twelfth	22th	Twenty-second
3rd	Third	13th	Thirteenth	23th	Twenty-third
4th	Fourth	14th	Fourteenth	24th	Twenty-fourth
5th	Fifth	15th	Fifteenth	25th	Twenty-fifth
6th	Sixth	16th	Sixteenth	26th	Twenty-sixth
7th	Seventh	17th	Seventeenth	27th	Twenty-seventh
8th	Eighth	18th	Eighteenth	28th	Twenty-eighth
9th	Ninth	19th	Nineteenth	29th	Twenty-ninth
10th	Tenth	20th	Twentieth	30th	Thirtieth

Example:

Date: Today is (DAY), (MONTH) (ordinal number), 2020.

Today is Thursday, May 26th, 2020 .

INICIO

Actividad 2: Think and answer.

- Does your hometown have its own TV news channel?
- How often do you receive / look at news of your town?
- Why do people read, watch or listen to the news? To feel intelligent/To stay informed/News is fascinating/ love discussing current events/To kill time/It's just a habit.

Actividad 3: Make a survey.

a) Interview and collect information.

Te proponemos que entrevistes a 5 personas (integrantes de tu familia, amigos o a tus compañeros por whatsapp), le formule la siguiente pregunta y registres la respuesta de cada uno (X) en una tabla como ésta.

In your opinion What's the best way to get news?					
	Television	Newspaper	Twitter Instagram Facebook	Internet news site	Other
Name					
Name					



Name					
Name					
Name					

b) Share results.

Luego puedes compartir los resultados de la entrevista de esta manera:

*My dad thinks the best way to get news is **Facebook**.*

DESARROLLO

Actividad 4: Find meaning in a dictionary.

Busca el significado y pronunciación de las palabras del recuadro en el diccionario que te compartimos en la sección **INTRODUCCIÓN**.

Prison	arrested	belly dancer	accused	debate
unfair treatment	criticism	workplace	rights	

Actividad 5: Listen and choose the correct option A, B, C, or D.

Lee las preguntas y luego haz clic en este enlace <https://breakingnewsenglish.com/2006/200630-belly-dancing-21.html> para escuchar una noticia proveniente de Egipto y responder las preguntas eligiendo la respuesta correcta. Puedes pausar el audio cuando sea necesario.

1. Who did the belly dancer mock in a YouTube video?

- A) Donald Trump
- B) Barack Obama
- C) Egypt's leader
- D) another dancer

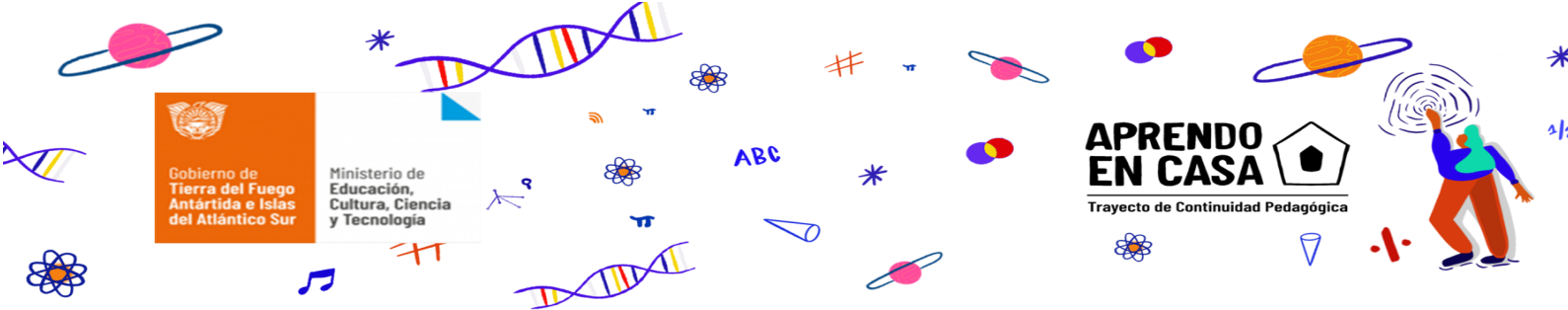
2. What did the belly dancer get a lot of criticism for?

- A) her hair
- B) dancing
- C) her political views
- D) staying quiet

3. How long does the belly dancer have to be in prison?

- A) one year
- B) three months
- C) 10 years
- D) three years





Actividad 6: Now listen and underline the correct option.

Escucha nuevamente la noticia y luego subraya la opción correcta.

1. The belly dancer is also a **doctor / an actress**.
2. A court said the belly dancer was breaking Egypt's **morals / hearts**.
3. A lawyer said Egypt's society was struggling with **technological changes / big changes**
4. A movie created a lot of **debate/noise** in Egypt?
5. The Belly Dancer uploaded the videos to **Twitter/ TikTok**.

Actividad 7: Read and give your opinion. Women are leading a global struggle for their rights and some are taking this issue to the United Nations.

Las mujeres están liderando una lucha global para defender sus derechos. Y en esta oportunidad pusieron en debate su participación en las Naciones Unidas. Lee el siguiente artículo periodístico. Luego responde y da tu opinión.

Did the dancer have the right to do this? _____

Why? _____

UN boss not doing enough for women

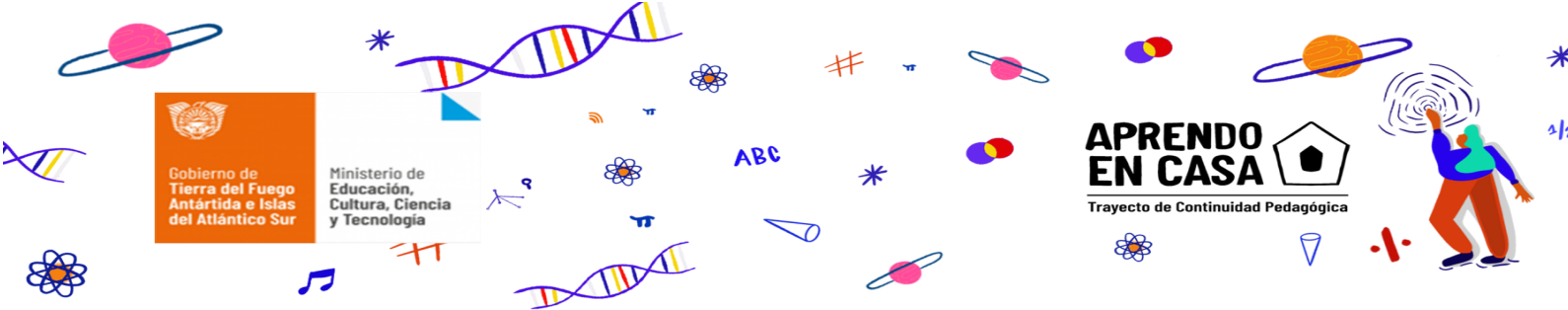
Women from around the world **reminded** United Nations Secretary General Kofi Annan yesterday that he is not doing enough for them. A global coalition of women's groups **wrote** a letter of complaint to the UN boss. In it, they **scolded** him for his lack of progress in moving towards equality. They **said** they **were** "disappointed" that even in the UN, very few women have high-level posts. The letter **stated** that despite a lot of talk, the issue of equality "still **wasn't** in the big agenda of UN reform".

Very little progress has been made in the ten years since the 1995 Beijing conference on women's rights. There is still only "token representation" of women on important committees in the UN. Many women **highlighted** the need for change at the top of the UN itself. They said that they needed new and innovative leadership and the way to get that was by ensuring a fifty-fifty percent of women and men in all decision-making positions." A sign that things are not moving in this direction is that a man **replaced** Ms. Louise Frechette last week as the UN deputy secretary general.



<https://educacion.tierradelfuego.gob.ar>

<https://aprendoencasa.tdf.gob.ar>



Actividad 8: SYNONYM MATCH: Match the following synonyms from the article. Look in the dictionary to help you.

En la siguiente lista (1-10) encontrarás palabras extraídas del texto. Unelas con sus sinónimos (a-j) que están en la columna de la derecha. Usa el diccionario que te compartimos en la INTRODUCCIÓN de esta clase.

1.global	a.advancing	
2.coalition	b.underlined	
3.forwarding	c.question	
4.posts	d.making sure	
5.issue	e.positions	
6.token	f.worldwide	
7.highlighted	g.minor	
8.innovative	h.heading	
9.ensuring	i.partnership	
10.moving	j.original	

Actividad 9: Degrees of comparison. Comparative and Positive.

A continuación te proponemos usar adjetivos en grado comparativo para describir “características” de hombres y mujeres. Todas estas comparaciones son controversiales, es decir que generan debate y discusión pero en la actualidad ya no son reales y se las considera ofensivas. Usaremos adjetivos en grado comparativo para describir diferencias y el grado de igualdad para describir el “deber ser”: la igualdad de derechos respecto del género. Lee los ejemplos y luego construye los propios con los adjetivos que están entre paréntesis.





Remember! Use of comparatives

comparative degree
_____ -er than
more/less _____ than

Degree of Equality
as _____ as

Examples:

Adult women are **shorter than** men
Married men are **healthier than** single men.
Men are **more analytical than** women.
Men are **less reliable than** women.

Women are **as arrogant as** men.
Men are **as compassionate as** women

For example:

Women are **smarter than** men. (smart)
Men are **more intelligent than** women.
(intelligent)

1. Men's salaries are _____ women's. (low)

2. Women have a _____ life
_____ women. (comfortable)

In fact

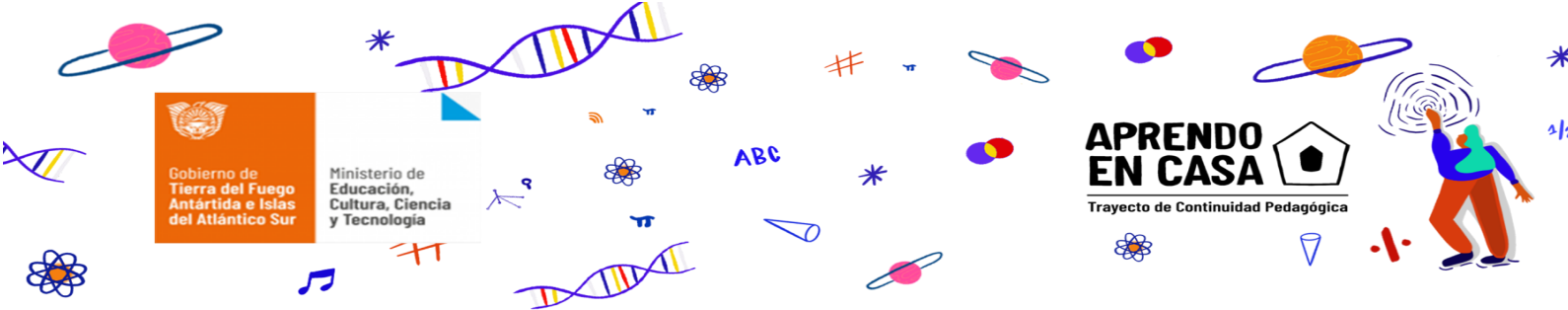
Women are **as smart as** men.
Men are **as intelligent as** women.

1. Women's salaries are/should be _____ men's (high)

2. Women's life should be _____ men's. (comfortable)

CIERRE





Actividad 10: Reflect upon a topic. Give your opinion.

a) THINK AND ANSWER

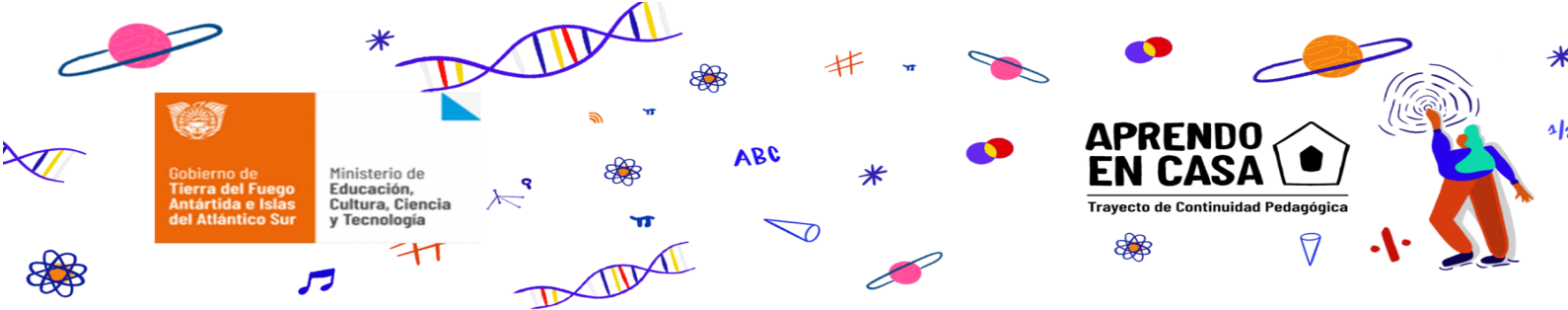
- 1-Did women belong in the home 50 years ago?
- 2-How many women do you know who work outside the home?
- 3-Is there sexual equality in Tierra del Fuego?
- 4-Do you think TDF is moving towards greater equality between the sexes? If yes, How do you know? Can you set examples?

b) GIVE YOUR OPINION.

Write down a few sentences about the things that need to change in your province in favour of women's rights to be equal. You can use the following ideas:

IDEAS	USEFUL LANGUAGE
<ul style="list-style-type: none"> ● image of women ● language ● workplace ● children's upbringing ● family roles 	<p>Giving opinion</p> <ul style="list-style-type: none"> -In my opinion... -From my point of view... -I believe... -I think... <p>Describing Past Events</p> <ul style="list-style-type: none"> -Fifty years ago, women <i>didn't work</i> outside the home and <i>brought up</i> children <p>Comparing (see chart Activity 9)</p>





BIBLIOGRAFÍA

Listening Egypt jails famous belly dancer for immorality Breaking News English
<https://breakingnewsenglish.com/2006/200630-belly-dancing-2l.html>

[Male-Female Sign]. (s. f.). <https://scx1.b-cdn.net>.
<https://scx1.b-cdn.net/csz/news/800/2018/toachievegen.jpg>

Reading *UN boss not doing enough for women Breaking News English*
<https://breakingnewsenglish.com/0603/060308-women-e.html>

[Women's demonstration]. (s. f.). i.ytimg.com.
<https://i.ytimg.com/vi/Wc9NEMGPTks/maxresdefault.jpg>

[Women's Rights Placard]. (s. f.). <https://www.greenqueen.com.hk>.
<https://www.greenqueen.com.hk/wp-content/uploads/2020/03/political-youth-network-womens-rights-are-human-rights.jpg>



<https://educacion.tierradelfuego.gob.ar>
<https://aprendoencasa.tdf.gob.ar>



Gobierno de
Tierra del Fuego
Antártida e Islas
del Atlántico Sur

Ministerio de
Educación,
Cultura, Ciencia
y Tecnología

**APRENDO
EN CASA**

Trayecto de Continuidad Pedagógica



<https://educacion.tierradelfuego.gob.ar>
<https://aprendoencasa.tdf.gob.ar>