

Trayecto de Continuidad Pedagógica
“Aprendo en casa”
ÁREA: INGLÉS /1° ESO CICLO BÁSICO/Nivel Secundario

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Clase Nº 5

INTRODUCCIÓN

¡Hola queridas familias y estudiantes!

En estas clases les proponemos aprender leyendo escuchando y escribiendo en inglés.

Recuerden que, si lo necesitan, pueden utilizar un diccionario online para buscar el significado y la pronunciación de las palabras que no conocen o no recuerdan. Recomendamos www.wordreference.com.

No te preocupes si no entiendes todo, lee atentamente las consignas y tomate tu tiempo para hacer las actividades. Todas pueden ser impresas o copiadas en tu carpeta.

¡Éxitos con el desafío de esta propuesta!

Contenidos de la Clase:

Reconocimiento y uso del verbo ser/estar (to be), del verbo haber (There is/there are) y preposiciones de lugar (in/on/under/between) para describir dependencias de la vivienda y la localización de personas, muebles y objetos en la misma.

Rutina



Actividad 1: Think and write

Piensa en la fecha y la escribes en tu carpeta de Inglés.

Recuerda que necesitarás repasar los días de a semana y los meses del año.



| Days of the Week | |
|------------------|--|
| Sunday | |
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |
| Saturday | |

| Months of the Year | |
|--------------------|----------|
| January | February |
| March | April |
| May | June |
| July | August |
| September | October |
| November | December |

| Ordinal Numbers | | | | | |
|------------------|---------|------------------|-------------|------------------|----------------|
| 1 st | First | 11 th | Eleventh | 21 st | Twenty-first |
| 2 nd | Second | 12 th | Twelfth | 22 th | Twenty-second |
| 3 rd | Third | 13 th | Thirteenth | 23 th | Twenty-third |
| 4 th | Fourth | 14 th | Fourteenth | 24 th | Twenty-fourth |
| 5 th | Fifth | 15 th | Fifteenth | 25 th | Twenty-fifth |
| 6 th | Sixth | 16 th | Sixteenth | 26 th | Twenty-sixth |
| 7 th | Seventh | 17 th | Seventeenth | 27 th | Twenty-seventh |
| 8 th | Eighth | 18 th | Eighteenth | 28 th | Twenty-eighth |
| 9 th | Ninth | 19 th | Nineteenth | 29 th | Twenty-ninth |
| 10 th | Tenth | 20 th | Twentieth | 30 th | Thirtieth |

Example:

Date: Today is (DAY), (MONTH) (ordinal number), 2020.

Today is Thursday, May 26th, 2020 .

INICIO



Actividad 2: Watch the video and answer!



Observa atentamente el video [My ideal house](#). Luego lee las oraciones y elige la opción correcta. Puedes pausar el video para responder.

- a) This house is very **big/small**.
- b) There is a table and six chairs in the **dining room/kitchen**.
- c) There are two lamps in the **bedroom/living room**.
- d) There is a **wardrobe / cupboard** in the kitchen.
- e) There isn't a **bathroom/garage** in the house.

DESARROLLO

Actividad 3:  at the pictures, read  listen  and practice .

En esta actividad te proponemos repasar algunas preposiciones de lugar (in-on-under-between) que sirven para describir la localización de personas y objetos. Mira las imágenes y lee las descripciones mientras escuchas el audio en este enlace [audio clase 5 actividad 2 prepositions.mp3](#). Puedes leer en voz alta para practicar la pronunciación y puedes pausar el audio si es necesario!.



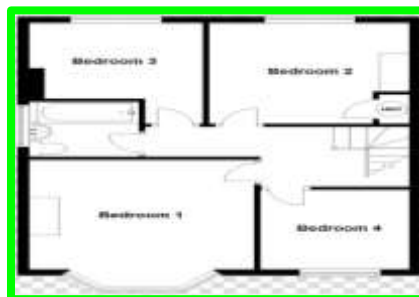
1. There are some books **on** the bookshelf.



2. There is a blue carpet **under** the bed.



3. There are two plants **in** the living room.



4. There is a bathroom **between** bedroom three and bedroom one.



Actividad 4: Memory Game

Ahora te proponemos un **juego de memoria**.

- 1) Observa el video nuevamente una vez
- 2) Lee las preguntas (a-e) .
- 3) Elige la opción correcta para responderlas.

Después de que elijas las respuestas puedes observar y pausar el video para ver si tus respuestas son correctas.

| | | |
|--|-----------------|-------------------|
| a) Is there a chair <i>next to</i> the wardrobe? | Yes, there is. | No, there isn't. |
| b) Are there books <i>under</i> the bed? | Yes, there are. | No, there aren't. |
| c) Is the telephone <i>next to</i> the lamp? | Yes, it is. | No, it isn't. |
| d) Is there a mirror <i>on</i> the wall? | Yes, there is. | No, there isn't. |
| e) Is the mat <i>under</i> the bed? | Yes, it is. | No, it isn't. |

Actividad 5: Read



the sentences and look



at the pictures. Then write



the number next to the sentence. Guess



which are the rooms of my ideal house?

En esta actividad te proponemos que leas las oraciones y observes las imágenes. A continuación, escribe la letra de la imagen que corresponda a cada oración. De esta manera irás descubriendo cuáles son las habitaciones de mi casa ideal. Sólo cuatro imágenes son correctas.

1. This is my ideal kitchen. There are some flowers on the table. c

2. This is my ideal bathroom. There is a toilet between the tub (shower) and the sink (basin). ___

3. This is my ideal bedroom. There is a big, white carpet under the bed and the sofa. ___

4. This is my ideal living room. There is a big sofa and a big window in my living room. ___



c.



d.



e.



f.



a.



b.



g.



h.



Actividad 6: Look **LOOK!** and write
Then, choose the correct preposition.

there is, there isn't, there are, there aren't.

Te proponemos que observes la imagen del dormitorio y luego completes las oraciones utilizando *there is, there are, there isn't, there aren't*. Luego elige la preposición correcta en cada oración (**in- on- under- between**). Puedes volver a la actividad 2 que te ayudará a realizar la actividad.



This is my ideal bedroom. In my ideal bedroom...

1. *There is* a big bed *in- on- under- between* the bedroom.
2. a television *in- on- under- between* the table.
3. three sofas *in- on- under- between* the bed and the bookshelf.
4. four lamps *in- on- under- between* the bed.
5. windows *in- on- under- between* the bedroom.
6. chairs *in- on- under- between* the floor.
7. table *in- on- under- between* the sofas.
8. a bookshelf *in- on- under- between* the bedroom.

CIERRE

Actividad 7: Design and describe.

Ahora es tu turno. Imagina cómo sería tu casa ideal! Elige la habitación que más te gusta y describela utilizando lo que aprendiste en la clase 4 y la clase 5. Puedes diseñar, recortar imagen de revistas o buscar en internet. Una vez que tengas tu trabajo terminado, puedes sacar foto y compartirlo con tus compañeros y/o preceptor/a.



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Image guess

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My ideal kitchen 1

<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.tomhowley.co.uk%2Fkitchens%2Fcream-oak-kitchen%2F&psig=AOvVaw1xcF0AaaeDTdaOlupod9t1&ust=1591410226654000&source=images&cd=vfe&ved=0CA0QjhxqFwoTCNjxgqTP6ekCFQAAAAAdAAAAABAv>

My ideal kitchen 2

<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.carrollsjoinery.co.nz%2Fportfolio%2Fbuild%2F%2Fsimply-effective%2F&psig=AOvVaw1xcF0AaaeDTdaOlupod9t1&ust=1591410226654000&source=images&cd=vfe&ved=0CA0QjhxqFwoTCNjxgqTP6ekCFQAAAAAdAAAAABBB>

My ideal bathroom 1

https://images.victorianplumbing.co.uk/images/ALPSFS_np.jpg

My ideal bathroom 2

<https://i.pinimg.com/564x/54/b9/dc/54b9dc4a895cfb11b91db80bfb1a98ca.jpg>

My ideal bedroom 1

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My ideal bedroom 2

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my ideal living room 1

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My ideal living room 2 [Country-rustic Living Room with Utopia 3 Piece Sectional With Right Facing Bumper Chaise](#)